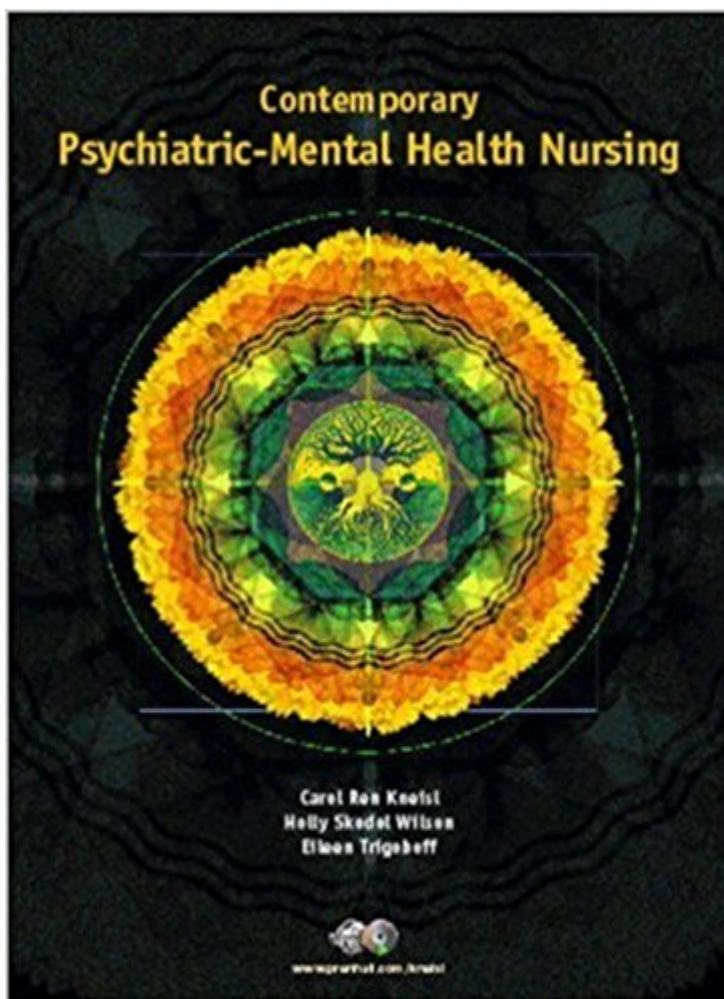


The book was found

Contemporary Psychiatric-Mental Health Nursing



Synopsis

This textbook provides the most current, authoritative, and comprehensive information on psychiatric-mental health nursing. The theme of this book is global mental health, with an emphasis on cultural competence, community, evidence-based nursing practice, and global issues of mental health care. The five units of this book focus on the theoretical basis for psychiatric-mental health nursing practice, the processes and competencies for effective care, the nursing care for clients with mental disorders, vulnerable populations, and various nursing intervention strategies. FEATURES

- *Using Research Evidence--demonstrates how the reader can develop nursing interventions based on current research citations.
- *Nursing Self-Awareness--engages the reader in a process of introspection and self-inquiry.
- *Rx Communication--provides verbatim examples of possible responses to a client and the rationales for alternatives help the reader apply therapeutic communication principles.
- *Critical Thinking Challenges--begin each chapter with a case-based scenario that encourages readers to analyze an issue or an assertion related to the chapter topic.*
- Caring for the Spirit--reinforces the inter-connection of body, mind, and spirit for a holistic perspective.
- *Culture, Family, and Medication Icons--highlight content that develops cultural competence, includes the family as partners in psychiatric-mental health care, or relates to psychopharmacology.
- *Case Studies, Nursing Care Plans, DSM-IV-TR Classification, Client/Family Teaching, MediaLinks, and more!

INTERACTIVE MEDIA RESOURCES

- *Free Student CD-ROM--an interactive program with NCLEX-style questions and rationales, an audio glossary, animations, video clips, and a link to the Companion Website.
- *Free Companion Website www.prenhall.com/kneisl--with additional NCLEX-style review questions, critical thinking activities, case studies, care plan assignments, links to related resources, and more!
- *Online Course Companions for schools using course management systems such as, Blackboard, WebCT, and Course Compass.

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Customer Reviews

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Carol Ren Kneisl, RN, MS, APRN, DABFN, has had a variety of psychiatric-mental health nursing experiences as a Clinical Nurse Specialist in Adult Psychiatry-Mental Health. She has taught

psychiatric-mental health nursing in a diploma school, a baccalaureate program, and a master's program that prepared clinical specialists in psychiatric-mental health nursing. She has been a staff nurse, a nurse manager, and a nursing supervisor, and has supervised the group therapy of clinical nurse specialists and psychiatry medical residents. Carol is also a nurse entrepreneur. She is the President of Nursing Transitions, a corporation that provides continuing education for psychiatric-mental health and corrections/forensic nurses. Her company sponsored the first national nursing conference focused on AIDS. She is a national and international speaker and consults with nurses and mental health and forensic agencies on topics such as group therapy, stress management, self-awareness issues and strategies, implementation of client rights, competency to stand trial, and negligence and malpractice in psychiatric-mental health nursing. Carol has authored or contributed to 18 nursing textbooks and several nursing journals. She has been an associate editor of a psychiatric nursing review journal and has served on several editorial boards. She is a Diplomate in the American College of Forensic Examiners, Board of Forensic Nurse Examiners (DABFN). Carol was among the first nurses in the country to develop clinical specialist certification in conjunction with nurses from New York and New Jersey. Their work formed the basis for the national certification granted through the American Nurses Credentialing Center of the American Nurses Association. She is a graduate of one of the oldest diploma schools in the country, the Millard Fillmore Hospital School of Nursing in Buffalo, New York, from which she received the Alumna of the Century award on the occasion of the school's 100-year anniversary. Carol has a BS in nursing from the University of Buffalo and an MS as a Clinical Nurse Specialist in psychiatric nursing from the University of California at San Francisco, and holds a certificate in community mental health administration from the State University of New York at Buffalo. Carol is a docent of the Pensacola Museum of Art and the mother of two adult children; a daughter who is a right-brained artist and a son who is a left-brained mathematician. She writes and consults from her home on the beach in Orange Beach, Alabama. Holly Skodol Wilson, BSN, MSN, PhD, is a Professor Emerita in the Department of Community Health Systems at the University of California, San Francisco School of Nursing. Her most recent funded research focused on Quality of Life Assessment for ethnically diverse HIV-infected persons and symptom management and medication adherence among HIV/AIDS patients. She has taught psychiatric-mental health nursing assessment and qualitative research methods across all programs at UCSF since 1969. Dr. Wilson earned her BSN from Duke University, where she subsequently received the distinguished alumnae award, her MSN in psychiatric nursing at Case-Western Reserve University and her PhD in the Sociology of Psychiatry and Education at the University of California, Berkeley.

This book was required by my psychiatric nursing professor. I used it to study for the tests, but it lacks information. It's very organized, but sometimes the concepts that were trying to explain were very short and left me hanging, because I didn't grasp it. Another thing that I didn't like, was that that it DOES NOT include the treatment of the disorders, it does include how to act around the person. Like for example, for delusional patients, if the patient says: " I know this sounds bizarre" then the client's condition is better... or stuff like that. I had to search the internet or the professor handouts for treatments. Also, It DOES NOT include the American Psychiatric Association recommendations of every illness which is very important in nursing.

Good Quality

This book was helpful in some ways for my mental Health rotation but the instructor really didn't use this book for her lecture material at all. I found this book to be more useful in clinical than for lecture.

Required for my nursing school. This book is very in depth and is a good study book.

I liked this book a lot. It was sent to me on time, just as the seller described. I have no regrets for getting book. It served me well and I will recommend it to anyone who wishes to buy one.

The book had a ton of underlining and highlighting with all different colors and it was very difficult to concentrate on reading this book.

If your teacher requires it, ya gotta have it. It is OK, no better or worse than most textbooks.

I like the way everything is handle,it,s very profesional,I definitely recomend the site to make orders.

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